

Global Districts

TECHNICAL DETAILS

Project name: Global Districts. Localised and Informal Critical Global Citizenship Education for Wider Inclusion and Engagement of European Youth in Local and Global Challenges

Reference: NDICI CSO/2022/173998-4/11

Programme and Call: DEAR Programme, EuropeAid/173998/DH/ACT/Multi-4

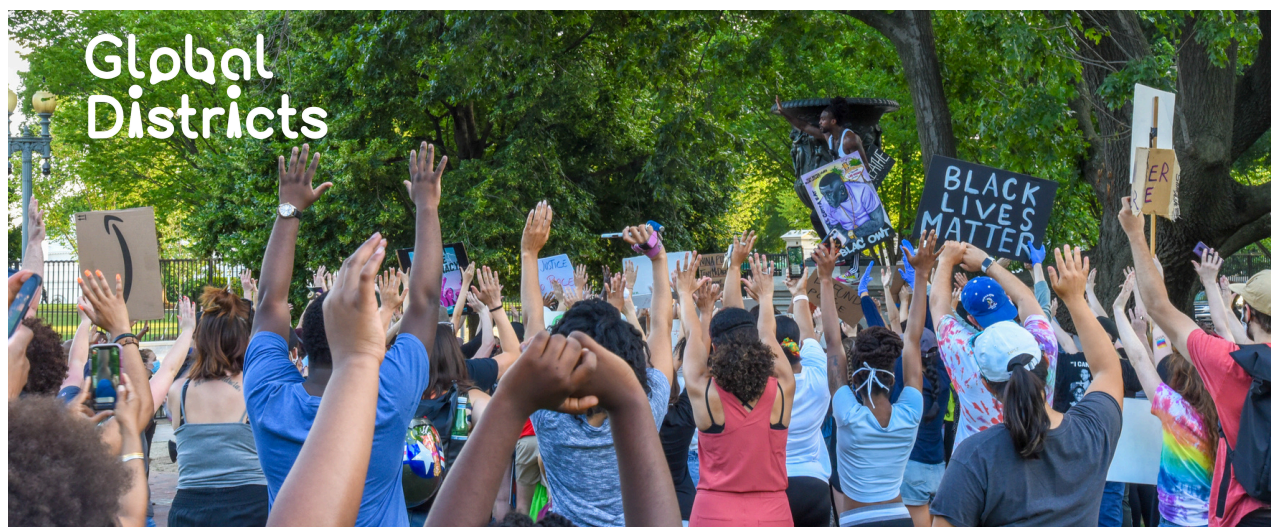
Coordinator: Fondazione ACRA (Italia)

Entidades Socias: Asociación Bienestar y Desarrollo ABD (España), ActionAid Hellas (Grecia), Anthropolis Egyesület (Hungria), Association Assistance and Programs for Sustainable Development – Agenda 21 (Rumania), Center for Citizenship Education (Polònia), Finep Academy (Alemanya), People in Need (Eslovaquia), Suedwind Tirol (Austria), WeWorld (Italia).

Duration: February 2024 - February 2028

Action area: Spain, Germany, Italy, Slovakia, Hungary, Romania, Poland, Austria, Greece.

The **Global Districts** project, funded by the European Commission's DEAR Program, focuses on **critical citizenship education** to promote wider inclusion and involvement of young Europeans in **local and global challenges**. Through this initiative, it promotes a more inclusive society at the local and community levels, fostering a sense of co-responsibility for sustainable development. Specifically targeting young people, with a focus on girls, the project aims to improve the skills of youth and involve them in addressing global inequalities and sustainable challenges, while collaborating with disadvantaged urban-rural communities.



Co-funded by
the European Union



Cofunded by the European Commission Asylum,
Migration and Integration Fund: 101141071 - AMIF-2023

SPECIFIC OBJECTIVES

- **Improve the capacity of workers, educators and teachers** to promote Global Challenges Education actions including youth from population segments less involved with global challenges.
- **Increase the awareness** of less involved population of the interdependent world and of their role in it, with a balanced participation of women and men.
- **Improve the skills and capacities** of population less involved in Global challenges to engage at a community level, with a balanced participation of women and men, for local and global sustainable development.
- **Improve the skills and capacities of grassroots CSOs** to foster the inclusion of less involved population segments, including youth, in local and global sustainable development at community level.

EXPECTED IMPACT

- **25,000 young citizens** from less involved population segments will gain personal and social/civic skills
- **3,000 young people** will co-design actions to address global challenges at the local level
- **300 local actions** will be initiated by young people
- **690 young girls** will lead local actions on project-related issues
- **355 young community leaders and activists** will gain skills to engage less involved youth
- **370 youth workers and educators** will learn to co-design activities with less-privileged youth
- **2,720 teachers and 370 educators** will gain knowledge on inclusive teaching methodologies, applying Global Citizenship Education (GCE) issues and gender perspective in their teaching
- **330 educational CSOs, decision-makers, and institutional representatives** will exchange policies/practices
- **45,000 parents and community members** will participate in activities co-designed by young people
- **5,500,000 EU citizens** will be targeted by awareness-raising campaigns on gender and global challenges

MAIN ACTIVITIES

- **Mapping community-based resources, needs, and opportunities** in each territory to build strategic relationships with stakeholders.
- **Study about girls and young women's civic participation** in each territory and case studies collection on young women's activism on global inequalities.
- **Development of inclusive GCE materials and guidelines** for youth workers, educators and teachers outside the formal education system.
- **Training of young community leaders and educators for inclusive GCE** through workshops, study cases, and debates.
- **Training for teachers** involving GCE non-formal education methodologies and a non-discrimination approach, alongside courses for educators, teachers, youth leaders, and local authorities representatives on intersectionality and gender transformative approaches.
- **Issue-raising workshops, debates, sport activities, creative experiences and casual learning activities** aimed at engaging the less involved youths.
- **Local summer schools/camps** to provide training and civic engagement opportunities to vulnerable and marginalized youth, alongside creative CGE workshops and experiences tailored for girls, emphasizing women's leadership in summer schools.
- **Inclusive awareness digital campaigns** aimed at supporting community projects led by young people and reinforcing the visibility of young people's voices and points of views.
- **Digital local awareness-raising campaign on gender norms and stereotypes** related to civic participation.
- **Capacity building and financial support to local CSOs and youth groups** to adopt and disseminate inclusive GCE methodologies, as well as to grassroots CSOs and networks focusing on gender issues.
- **Networking events to exchange good practices and co-design policy recommendations** involving representatives of local authorities, policymakers, CSOs and less involved youth.
- **Advocacy at local and European level to mainstream GCE** for marginalized groups outside the formal education system.