

Training programme for multipliers

“Intersectionality and gender for inclusive Global Citizenship Education”

Language: English

The training programme consists of 4 training sessions of approx. 4 hours each, starting in January 2025 and ending in mid-late 2025. It offers lectures, expert talks and dialogue and opens up the possibility for self-reflection and transformative learning. Although the sessions build on each other and it is strongly advised to attend all of them, it is possible to participate only in some of the sessions. The training programme focuses on non-formal educational settings.

Aims of the training programme:

- The participants know what the concepts GCE, intersectionality, gender transformative approach, LGBTIQ+ and inclusion mean for education, focusing on non-formal educational settings.
- Participants know about relevant basic literature and relevant actors in Europe.
- Participants reflect on power relations in the educational context and share their experiences.
- Participants are able to move from theory to practice within GCE.
- Participants learn from each other and from experts from the field.
- Participants are aware of the principles of GCE and are prepared to independently research and develop inclusive and intersectional methods of GCE based on these criteria as part of the "Global Districts" project.
- The participants enjoy the learning process through a good mix of participatory methods, lectures, dialogue formats and self-reflection.

The following remaining trainings are:

Module 3: Global Citizenship Education and Good Intersectional Practices **Tuesday, 8th of April 2025, 1 p.m. to 5 p.m. (CET), online**

- Focus on good intersectional practice and hands-on methods in the context of Global Citizenship Education
- Exchange & participatory methods, learning within and from the group
- Learnings and methods for Global Districts project: News and Update

- Guests:

Devesh Gupta, India, educator, founder of the NGO EMERGE India, active in peace education, self-transformation and sustainable development; <https://www.emerge.ooo>
Amina Hakiri Hall, Germany, educational worker, activist and member of the GLOKAL (Berlin association for power-critical education), which has been active in political youth and adult education since 2006; www.glokal.org

Module 4: Youth empowerment & transformation **25th of June 2025, 10 a.m. to 1 p.m. (CET), online**

- Lecture: Intersectional and inclusive empowerment in non-formal education
- Exchange & participatory methods, learning within and from the group
- Learning from field experts
- Learnings and methods for Global Districts project: Using gender-sensitive and intersectional approaches to sensitize and empower youth
- Summary of all modules, reflection and official closing